

20 19
ANNUAL
CONFERENCE

Tennessee Charter School Center



AGENDA

Thursday, Nov. 14

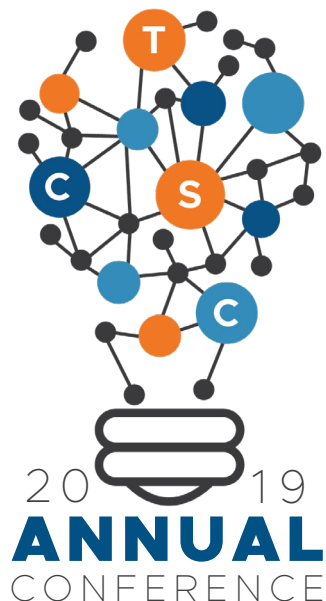
- 12 p.m. VENDOR LOAD-IN
[Cumberland Foyer](#)
- 5 p.m. WELCOME RECEPTION
[Hartman Gallery](#)

Friday, Nov. 15

- 7:30 a.m. REGISTRATION, BREAKFAST & EXHIBITS
[Cumberland Foyer](#)
- 9:15 a.m. KEYNOTE ADDRESS
[Salon C/D](#)
- 10:15 a.m. BREAK & EXHIBITS
[Cumberland Foyer](#)
- 10:45 a.m. FACILITIES INSTITUTE
[Brentwood/Franklin](#)
- 10:45 a.m. BREAKOUT BLOCK 1
[See Session Descriptions](#)
- 12 p.m. LUNCH & EXHIBITS
[Salon E & Cumberland Foyer](#)
- 12:30 p.m. LUNCH SESSION
[Salon C/D](#)
- 1:30 p.m. BREAKOUT BLOCK 2
[See Session Descriptions](#)
- 2:45 p.m. BREAK & EXHIBITS
[Cumberland Foyer](#)
- 3 p.m. BREAKOUT BLOCK 3
[See Session Descriptions](#)
- 4 p.m. BREAK
[Afternoon Free Time](#)
- 6:30 p.m. CHARTER CHAMPION AWARDS GALA
[Salon E](#)

Saturday, Nov. 16

- 7:30 a.m. REGISTRATION, BREAKFAST & EXHIBITS
[Cumberland Foyer](#)
- 8:15 a.m. STATE COMMISSIONER ADDRESS
[Salon C/D](#)
- 8:15 a.m. TEACHER INSTITUTE BLOCK 1
[See Session Descriptions](#)
- 9:15 a.m. BREAKOUT BLOCK 4
[See Session Descriptions](#)
- 9:30 a.m. TEACHER INSTITUTE BLOCK 2
[See Session Descriptions](#)
- 10:30 a.m. BREAK & EXHIBITS
[Cumberland Foyer](#)
- 10:45 a.m. BREAKOUT BLOCK 5
[See Session Descriptions](#)
- 11 a.m. TEACHER INSTITUTE BLOCK 3
[See Session Descriptions](#)
- 11:05 a.m. VENDOR TEARDOWN
[Cumberland Foyer](#)
- 12:15 p.m. SEE YOU NEXT YEAR!



KEYNOTE ADDRESS PRESENTED BY COLIN SEALE, THINKLAW
 STOP LEAVING GENIUS ON THE TABLE
 Practical Tools to Unleash the Critical Thinking Potential of All Students



Education equity cannot just be about closing achievement gaps. It must also be about shattering achievement ceilings. But when it comes to historically under-served students in education, we systemically fail to recognize the brilliance they bring to our classrooms. This interactive keynote address will provide leaders with practical tools and strategies they can implement immediately to unleash the full critical thinking potential of all students. These tools will help these students reach their full critical thinking potential and create equitable pipelines to 21st century success, because we cannot afford to keep on leaving genius on the table.

Time: 9:15- 10:15 a.m

Room: Salon C/D

FACILITIES INSTITUTE



This convening is designed for Superintendents, CFOs, Board Members, and District Staff involved in growth and expansion. Whether you are a single-site organization or a large CMO, the charter school landscape is constantly evolving and growth is becoming both easier and more difficult at the same time. Come learn from industry experts in this daylong training! Topics covered include building your team, identifying a site, creating budgets, understanding financing and more!

- 10:45-11:10 a.m. SITE SELECTION CONSIDERATIONS FOR NEW AND EXISTING SCHOOLS
[Cameron Quick, Tennessee Charter School Center](#)
- 11:10-11:45 a.m. HOW TO BUILD A TEAM & TIMELINES
[Ashley Cary, The Charter Facility Team](#)
- 11:45 a.m. ARCHITECT ANALYSIS: REQUIREMENTS FOR SITE SELECTIONS
[Paul Mussman, Mussman Architects](#)
- 12-1:30 p.m. LUNCH & EXHIBITS
[Cumberland Foyer](#)
- 1:30-1:55 p.m. CONSTRUCTION PROCUREMENT & DELIVERY METHODS
[Steve Hubrich, Hubrich Contracting](#)
- 1:55-2:20 p.m. IT: HOW TO NAVIGATE YOUR SCHOOL'S NEEDS
[Andy Yambrek & Anthony Lewis, Protec](#)
- 2:20-2:45 p.m. BOND FINANCING AND MARKET TRENDS
[Maggie Caschette, D.A. Davidson](#)
- 2:45-3:10 p.m. 14 DIFFERENT WAYS TO FINANCE A SCHOOL
[Paul Jasin, SPF Muni](#)
- 3:10-3:35 p.m. LEGAL CONSIDERATIONS REGARDING FINANCING
[Andrew Egan, Kutack Rock](#)
- 3:35-4 p.m. FINANCING AS A DEVELOPER
[Jesse Shetlar, Performance Charter School Development](#)



PROGRAM AT A GLANCE

Our 2019 Annual Conference is packed full of high-quality, relevant, and engaging content for a variety of audiences. Look for the icons below to find the session that is best for you!



THURSDAY, NOV. 14

TIME AGENDA ITEM DESCRIPTION

12 p.m.	VENDOR LOAD-IN	If you are one of our exhibitors, we've opened the exhibit hall early for your set up convenience. Cumberland Foyer
5 p.m.	WELCOME RECEPTION	Come meet the attendees and supporters as we kick off the 2019 conference! Hartman Gallery

FRIDAY, NOV. 15

7:30 a.m.	REGISTRATION, BREAKFAST & EXHIBITS	Grab breakfast and visit one of the many exhibitors looking to serve Tennessee charter schools Cumberland Foyer
9:15-10:15 a.m.	KEYNOTE ADDRESS	Stop Leaving Genius on the Table: Practical Tools to Unleash the Critical Thinking Potential of All Students Salon E
10:15-10:45 a.m.	BREAK & EXHIBITS	Cumberland Foyer
10:45 a.m.-noon	FACILITIES INSTITUTE	

Site selection considerations for new and existing schools

Building a team & timelines

Architect Analysis: requirements for site selections



[Brentwood/Franklin](#)

10:45 a.m.-noon BREAKOUT BLOCK 1

Turnaround in Tennessee: a LEAD Public Schools Case Study



[Tennessee A](#)

Unlocking the Expertise of Families: Empowerment & charter/district collaboration



[Tennessee B](#)

Leaders Need Love Too: Conducting Evaluations for Heads of School



[Salon A](#)

Increasing Tier 1 Accessibility for Diverse Learners



[Salon B](#)



PROGRAM AT A GLANCE

FRIDAY, NOV. 15

TIME

AGENDA ITEM

DESCRIPTION

12 p.m.

LUNCH & EXHIBITS

Join us for lunch and visit one of the many exhibitors looking to serve Tennessee charter schools

Cumberland Foyer

12:30 p.m.

LUNCH SESSION

Special lunch panel, don't miss it!

Salon C/D

1:30-4 p.m.

FACILITIES INSTITUTE

Construction Procurement & Delivery Methods

IT: how to navigate your school's needs

Bond Financing & market trends

14 Different ways to finance a school

Legal considerations regarding financing

Financing as a developer



Brentwood/Franklin

1:30-2:45 p.m.

BREAKOUT BLOCK 2

Leaders of the New School



Tennessee A

Diagnosing the leak in your enrollment funnel



Tennessee B

Can't Keep My Eyes Off of You: Laser Focus on Academics



Salon A

Activating Parents as Advocates & Special Education Partners



Salon B

2:45-3 p.m.

GENERAL SESSION BREAK & EXHIBITS

Cumberland Foyer

3-4 p.m.

BREAKOUT BLOCK 3

Teacher Satisfaction: What Do Educators Really Need?



Tennessee A

Courageous Conversations: A Framework for Effective Everyday Communication



Tennessee B

Title IX: Best Practices in Compliance & Response



Salon A

Built to Last: Best Practices & Proven Strategies for Better Budgeting



Salon B

4-6:30 p.m.

BREAK & FREE TIME

6:30 p.m.

CHARTER CHAMPION AWARDS GALA









Join us for live music, food and fun as we celebrate some of Tennessee's all star charter champions.

Salon C/D



PROGRAM AT A GLANCE

SATURDAY, NOV. 16

TIME	AGENDA ITEM	DESCRIPTION
7:30 a.m.	REGISTRATION, BREAKFAST & EXHIBITS	Grab breakfast and visit one of the many exhibitors looking to serve Tennessee charter schools Cumberland Foyer
8:15 a.m.	STATE COMMISSIONER ADDRESS	Salon C/D
8:15-9:15 a.m.	TEACHER INSTITUTE BLOCK 1	
	Teachers as Charter School Advocates  Salon A	Tackling Early Literacy in Title I Schools  Salon B
9:15-9:30 a.m.	TEACHER INSTITUTE BREAK & EXHIBITS	Cumberland Foyer
9:15-10:30 a.m.	BREAKOUT BLOCK 4	
	Building and Maintaining a Positive School Culture  Tennessee A	Advancing Equity: How equity audits can help schools advance diversity, equity, and inclusion  Tennessee B
		Charter School Management: Maintaining Compliance with District and State  Brentwood/Franklin
	TEACHER INSTITUTE BLOCK 2	
9:30-10:45 a.m.	Outdoor Learning & Movement within the School Day—for EVERYONE  Salon A	Intentional Formative Assessment: Using Student Work to Inform & Adapt Instruction  Salon B
9:30-11:30 a.m.	Evidence-Based Thinking  Salon C/D	
10:30-10:45 a.m.	GENERAL SESSION BREAK & EXHIBITS	Cumberland Foyer



PROGRAM AT A GLANCE

SATURDAY, NOV. 16

TIME

AGENDA ITEM

DESCRIPTION

10:45 a.m. - noon

BREAKOUT BLOCK 5

Implementing an Organization-Wide Advisory Program



Tennessee A

Managing Your School for Financial Success



Tennessee B

College Advising for Building Generational Wealth



Brentwood/Franklin

11 a.m. -12:15 p.m.

TEACHER INSTITUTE BLOCK 3

Connecting the Dots...Planning, Instruction & Assessment



Salon A

Engineering Solutions: Breakthrough Critical Thinking and Problem-Solving in Schools



Salon B

12:15 p.m.

CLOSE OF THE 2019 ANNUAL CONFERENCE



NOTES





SESSION DESCRIPTIONS - FRIDAY

TURNAROUND IN TENNESSEE: A LEAD PUBLIC SCHOOLS CASE STUDY

Dr. Tait Danhausen, LEAD Neely's Bend



Breakout Block 1

In 2011, LEAD Public Schools partnered with Metropolitan Nashville Public Schools to turnaround Cameron Middle School, a chronically failing school in South Nashville. LEAD used a turnaround model focused on instructional excellence and socio-emotional learning. In 2013, with LEAD running grades 5-7 and MNPS running 8th grade, the school was named a Reward School. Cameron earned that distinction again in 2015 and in 2017. The school is no longer in the bottom 5 percent of schools statewide and now runs as a zoned neighborhood middle school that just happens to be operated by a charter school. Dr. Danhausen and his team are now replicating that success at LEAD Neely's Bend in Madison. Attendees will walk away from this presentation with the following:

- A clear vision of the leadership priorities needed for successful turnaround work, i.e.: a) set a relentlessly clear vision for success; b) be intentional in all things; and c) embrace failure;
- An understanding of how to scale successful techniques from one campus to the next; and
- Concrete examples of the type of detail-oriented work needed to implement whole scale change at the school level, i.e. academic and cultural manuals and vision documents.

Time: 10:45-11:45 a.m.

Room: Tennessee A

UNLOCKING THE EXPERTISE OF FAMILIES: A STORY ABOUT FAMILY EMPOWERMENT & CHARTER/DISTRICT COLLABORATION

Greg Schermbeck, SchermCo



Breakout Block 1

Want to know how to better engage and empower your families in a way that leads to better results for scholars? Join us as we share more about our process and learnings from a district/charter collaboration initiative focused on family empowerment. We'll share the exact process and tools we leveraged to serve 3500+ people over 20 family nights in one academic year.

- Attendees will understand the importance of mindset as it applies to family engagement and empowerment.
- Attendees will leverage real tools to assist them in their family engagement planning. Tools will include: pre/post survey, planning templates, data tracker, and more.
- Attendees will apply the exact process we used to offer 20 data based family nights that focused on education, economic mobility, and employment opportunities for families.

Time: 10:45-11:45 a.m.

Room: Tennessee B

LEADERS NEED LOVE TOO: CONDUCTING EQUITABLE, EFFICIENT, & RIGOROUS EVALUATIONS FOR HEADS OF SCHOOL

Debbie Lister, Charter Board Partners



Breakout Block 1

A big responsibility of the board is to hire, evaluate and support the school leader. Are you effectively and equitably assessing your leader with a rigorous evaluation that encompasses goals, competencies and professional development? Learn the ins and outs of a comprehensive evaluation that benefits both the board and school leadership. Participants will leave with a clear understanding of why a rigorous evaluation of school leadership is necessary; how to plan, communicate and conduct an annual evaluation; what should go into a comprehensive evaluation; and what to do with



LEADERS NEED LOVE TOO (CONT.)

the results. Participants will be provided a School Leader Evaluation Tool created by Charter Board Partners and EdFuel to take back and customize for their board and school leader.

Time: 10:45-11:45 a.m.

Room: Salon A

INCREASING TIER 1 ACCESSIBILITY FOR DIVERSE LEARNERS

Brooke Allen and Mary Rakes, [Diverse Learners Cooperative](#)



Breakout Block 1

More than 80% of students with disabilities and even more multi-lingual learners are served in Tier 1 settings for greater than 80% of their day. In order to both maintain rigorous expectations and meet these students' unique needs in general education, we must consider ways to increase accessibility of our content and delivery. This session will challenge you to consider ways to identify student needs, respond both proactively and in real time, and apply these strategies to move diverse learners toward academic goals. Participants will walk away with key mindsets, a strategic framework, and specific strategies for increasing the accessibility of Tier 1 curriculum and instruction to better meet needs of diverse learners.

Time: 10:45-11:45 a.m.

Room: Salon B

LEADERS OF THE NEW SCHOOL

Mike Brown Freedom, [Preparatory Academy Charter School](#)



Breakout Block 2

This session is a call to all charter leaders and educator building game-changing schools with game-changing instruction to lead to game-changing outcomes for our students of color. With 8-hour days, leaders are working harder than ever before, but the needs of marginalized students require that we be more strategic and thoughtful in our approach. This session assists leaders in drafting actionable school plans using a 4-pronged approach that drives academic success, culturally empowers students of color, and addresses the unique needs of our marginalized populations. If you are ready to reimagine urban schooling, join us for "Leaders of the New School." This session assists leaders in drafting actionable school plans using a 4-pronged approach that drives academic success, culturally empowers students of color, and addresses the unique needs of our marginalized populations.

Time: 1:30-2:30 p.m.

Room: Tennessee A

DIAGNOSING THE LEAK IN YOUR ENROLLMENT FUNNEL

Nick LeRoy, [Bright Minds Marketing](#)



Breakout Block 2

A decline in birth rates, increasing competition and changing parental needs. All of these are combining to make student enrollment even more challenging. Many schools are facing declining enrollment, but don't know why. In this session we will discuss how to diagnose your enrollment program and identify where you might be falling short. Attendees will understand how to analyze their school's data to diagnose their enrollment challenges. They will learn about targeted tactics that they can employ to address weaknesses in their enrollment process.

Time: 1:30-2:30 p.m.

Room: Tennessee B

CAN'T KEEP MY EYES OFF OF YOU: LASER FOCUS ON ACADEMICS

Debbie Lister, [Charter Board Partners](#)



Breakout Block 2

When the school leader and the board are together laser-focused on academics, both students and schools benefit. We will share insights on how best to partner to ensure strong academic goals are set, monitored, and discussed at the board level. Participants will walk away with a clear understanding of WHY the board needs to focus on academics, WHAT data to review and questions to ask, HOW to monitor academic achievement. Participants will also receive sample dashboards and actionable next steps to bring back to their board and school.

Time: 1:30-2:30 p.m.

Room: Salon A



ACTIVATING PARENTS AS ADVOCATES & SPECIAL EDUCATION PARTNERS

Tiffany Sanders-Jones, [Redeveloping Academics through Individual Needs \(R.A.I.N\)](#)



Breakout Block 2

Learn how to effectively communicate with families of scholars who receive special services within the confines of school. Learn how to activate parents as school, child and legislative advocates. Learn ways to engage a scholar who is differently abled. The attendees will be provided with handouts, valuable knowledge to take back and implement this school-year, best practices and effective communication and advocacy tools.

Time: 1:30-2:30 p.m.

Room: Salon B

TEACHER SATISFACTION: WHAT DO EDUCATORS REALLY NEED?

Rena Youngblood, [Association of American Educators](#)



Breakout Block 3

Teacher satisfaction is critical to meeting the needs of your students, fulfilling your charter, and overall school culture. Most of us know that higher pay isn't the only thing an educator is looking for to satisfy their professional needs. Attend this session to hear the results of AAE's 2019 teacher satisfaction and school culture survey. Learn 5 things that teachers say you can start doing tomorrow to improve morale at your school.

- Attendees will learn what educators are saying about teacher satisfaction and school culture based on an AAE national survey conducted in 2019.
- Attendees will learn several ways to improve their teacher's professional outlook including how even advocacy efforts from faculty is a way to strengthen their school's culture.
- Participants will understand that teacher satisfaction is key to retention, safeguarding the school from organizations bent on removing the flexibility needed by charter schools, and ultimately student performance.

Time: 3-4 p.m.

Room: Tennessee A

COURAGEOUS CONVERSATIONS: A FRAMEWORK FOR EFFECTIVE EVERYDAY COMMUNICATION

Lauren Sikes, [DesignEd](#)



Breakout Block 3

How much would the ability to have hard conversations fix things in your organization? What if your workplace had shared language and expectations for how you communicate with one another? Effective communication is the key driver for healthy, high-performing organizations. In this workshop, you will learn and practice DesignEd's Courageous

Conversation Framework to improve communication and achieve results. Participants will walk away with tools, strategies, and the confidence to engage in courageous conversations in both their personal and professional life.

Time: 3-4 p.m.

Room: Tennessee B

TITLE IX: BEST PRACTICES IN COMPLIANCE & RESPONSE

Tiffany Baker Cox, JD, [Rhodes College](#)



Breakout Block 3

Over the last several years the news headlines have been filled with reports of schools who have been accused of mishandling sexual misconduct cases involving students, and sometimes faculty. Being up to date on your school's responsibilities under Title IX is critical to ensuring compliance with federal regulations. This session will examine the key areas necessary to

Title IX compliance and response. Attendees will leave this session knowing how to give adequate notification to their school communities about Title IX, how to respond to reports of Title IX violations, and ideas on topics of training for teachers and administrators to ensure compliance.

Time: 3-4 p.m.

Room: Salon A

BUILT TO LAST: BEST PRACTICES & PROVEN STRATEGIES FOR BETTER BUDGETING

Jenny Tabor and Nida Rab, EdTec



Breakout Block 3

Budgeting doesn't have to be a painful process! This session will teach you to take a strategic, multiyear approach to budgeting and will highlight the longer-term impacts of budget decisions. We'll review best practices and strategies for avoiding common pitfalls by making overall fiscal health a part of your budget, resulting in a more thoughtful and effective budget process. Attendees will walk away with a clear understanding of key indicators of budget success, as well as strategies for revenue planning, expense planning, and cash flow management. They will feel prepared to approach their school's budget process in a thoughtful, strategic manner.

Time: 3-4 p.m.

Room: Salon B



SESSION DESCRIPTIONS - SATURDAY

TEACHERS AS CHARTER SCHOOL ADVOCATES

Rena Youngblood, Association of American Educators



Teachers Institute Block 1

While we hear from parents and students when advocating for charters, the teacher voice is often missing from the conversation. We must work together to close the gap with teacher advocates uniquely positioned to support the cause. Examine ways to empower your staff, engage more fully, and raise the profile of educator voices.

- Attendees will receive a toolkit specifically designed to assist in their efforts.
- Attendees will know how important their voices and those of their staff are to the charter school movement.
- Attendees will grow more comfortable in the knowledge that they can find a way to advocate that aligns more closely to their skill set and comfort level.
- Attendees will leave the session knowing how to easily reference ways to advocate.

Time: 8:15-9:15 a.m.

Room: Salon A

TACKLING EARLY LITERACY IN TITLE I SCHOOLS

Dr. Krista Johnson & Megan Weinstein, ALLMemphis



Teachers Institute Block 1

If your school is grappling with the effects of a student population in poverty, it is likely also experiencing a literacy crisis with troubling implications. Join us to learn about the impact of the toxic stresses of poverty on students reading ability and how ALLMemphis' teacher training program is transforming the narrative for students across the Memphis community. Let's work together to effectively move the needle on student literacy. This session will illuminate on the existing incredible impact of the ALLMemphis approach for students in the Memphis community, with a strong focus on student outcome data. It will equip attendees with a deeper understanding of how to support reading challenges for students in poverty as well as foundational tools for transformational change. They will learn about evidence-based techniques for working with struggling readers, which are typically missing from traditional teacher training programs, and will gain preliminary training techniques in ALLMemphis' multi-sensory structured literacy instruction, based on the tenants of Orton-Gillingham.

Time: 8:15-9:15 a.m.

Room: Salon B



ADVANCING EQUITY: HOW EQUITY AUDITS CAN HELP SCHOOLS ADVANCE DIVERSITY, EQUITY, AND INCLUSION

Lesley Brown Rawlings and Nicole Caridad Ralston, Beloved Community



Breakout Block 4

This session introduces schools to a set of Diversity, Equity, and Inclusion Standards and Indicators to guide their next steps in advancing equity in their schools. The indicators apply to all stakeholders in your school community: students, parents and family, faculty and staff, community partners, administrators, and Board members. Whichever role(s) you play, this workshop will challenge your thinking about equity in your school. This highly interactive session starts with participants developing their Equity Agenda, presents Beloved Community's framework and gives everyone time to conduct a mini equity audit on linguistic diversity. Participants will leave with a way to diagnose their equity needs moving forward and resources to address needs from their mini equity audit.

Time: 9:15-10:30 a.m.

Room: Tennessee B

CHARTER SCHOOL MANAGEMENT: MAINTAINING COMPLIANCE WITH DISTRICT AND STATE

Ben Fox, Adams and Reese



Breakout Block 4

This session will focus on the best practices of outcomes based college advising. Too few schools advise students and families based on their personal goals and financial realities. Educators need access to these easy tools to share with students and families. The attendee will be able to implement an unconventional and effective strategy for getting their students to colleges and post-secondary options that will yield the best return on investment in the short and long term.

Time: 9:15-10:30 a.m.

Room: Brentwood/Franklin

BUILDING AND MAINTAINING A POSITIVE SCHOOL CULTURE

Monique Cincore, Aspire Public Schools



Breakout Block 4

Participants will learning how to build and maintain a positive staff culture by building trusting relationships, setting a vision and setting clear expectations for staff members. Attendees will be able to walk away with a draft of a plan to begin building a positive staff culture or a plan of action on how to maintain a positive staff culture.

Time: 9:15-10:30 a.m.

Room: Tennessee A

OUTDOOR LEARNING & MOVEMENT WITHIN THE SCHOOL DAY—FOR EVERYONE

Angie MarkumIvy Academy



Teachers Institute Block 2

Ivy Academy has data showing that 95% of their students have a better attitude about school due to utilization of outdoor learning and more movement within the school day. This has positively impacted academics, attendance, finances, staff and student retention, decrease in ADD, ADHA med's and much more. Come receive some free tools to implement these methods at your school.

- Experience how physical movement and engagement foster a sense of contentment in students which positively contribute to the development of the whole child and consequently the child's academics.
- Have access to cost-free tools that foster academic engagement for any subject by using real-life items that students encounter daily.
- See examples of how to do this for your grade level, or know where to reference tools to do this for your grade level - a resource page is provided See some astounding data that supports the efficacy of the demonstrated methods.

Time: 9:30-10:45 a.m.

Room: Salon A

INTENTIONAL FORMATIVE ASSESSMENT: USING STUDENT WORK TO INFORM & ADAPT INSTRUCTION

Katie Tabbert & Tisha White, Achievement Network



Teachers Institute Block 2

During this session, participants will learn how to articulate the purpose and power of formative assessments and how they support instructional change. Participants will also engage in a protocol for analysis of student work and adaptive instruction. Participants will develop a plan for leveraging formative assessments based on how they will impact student achievement.

- Participants will be able to articulate the purpose and power of formative assessments and how they support instructional change.
- Participants will leave the session with a protocol for how to analyze student work and adapt instruction to respond to opportunities.
- Participants will develop a plan in the session for how to leverage formative assessments.

Time: 9:30-10:45 a.m.

Room: Salon B

EVIDENCE-BASED THINKING

Ramy Abdel-Nabi, Lit



Teachers Institute Block 2

According to the Oxford English Dictionary, the word think is the twelfth most used verb in the English language. Although we use the word regularly in writing and in conversation, how well do we understand what it actually means to think? This session will build a common understanding around how and why effective teachers make thinking visible in their classrooms. Participants will articulate the vision for a culture of evidence in their classrooms and identify best practices for making evidence-based thinking visible in literacy classrooms.

Time: 9:30-11:30 a.m.

Room: Salon C/D

IMPLEMENTING AN ORGANIZATION-WIDE ADVISORY PROGRAM

Megan Quaille and Jaime Hudgins, Green Dot Public Schools



Breakout Block 5

If you've ever considered developing a daily advisory program, this session is for you. From social emotional learning to read in to school-wide incentives, hear about the benefits and challenges of creating and implementing an advisory program that meets the needs of your schools, teachers, and students. Focus on middle and high schools. Participants will gain an understanding of the benefits and challenges of creating and implementing a daily advisory program in middle and high schools.

Time: 10:45 a.m. - noon

Room: Tennessee A

MANAGING YOUR SCHOOL FOR FINANCIAL SUCCESS

Sandy Cave, YourCFOtoGo



Breakout Block 5

Our 13+ years of service to charter schools in Middle TN have illuminated a few universal challenges. Daily process management of the internal financial team and systems is integral to success. When this system is under strain; cash flow management, budget accountability, benefits administration, and reporting can fail to meet requirements. As well, the absence of a solid forecasting model prohibits the ability to adequately plan for healthy growth. When the board of directors and finance committee have a well defined and communicated understanding of expectations and the aforementioned processes are being implemented and managed well, a school is in the best position to succeed in bringing it's core mission to it's community budgeting, cash flow planning, key performance metrics, standard monthly financial summary for success, key components of successful accounting and back office structure, benefit management, compliance reporting and more.

Time: 10:45 a.m. - noon

Room: Tennessee B

COLLEGE ADVISING FOR BUILDING GENERATIONAL WEALTH

Tosha Downey, Memphis Education Fund



Breakout Block 5

This session will focus on the best practices of outcomes based college advising. Too few schools advise students and families based on their personal goals and financial realities. Educators need access to these easy tools to share with students and families. Attendees will be able to implement an unconventional and effective strategy for getting their students to colleges and post-secondary options that will yield the best return on investment in the short and long term.

Time: 10:45 a.m. - noon

Room: Brentwood/Franklin

CONNECTING THE DOTS...PLANNING, INSTRUCTION & ASSESSMENT

Janice R. Brown and Tanita Hilliard, Memphis Academy of Health Sciences



Teachers Institute Block 3

Connecting the Dots...Planning, Instruction & Assessment Attendees will engage in planning a standards aligned lesson through all stages of the teaching cycle: planning, delivering instruction and assessing mastery (of delivered instruction and student understanding). This will be an interactive session with participants actually discussing best practices, sharing ideas and "doing the work." Attendees will leave the session with tools and instructional strategies that can be implemented immediately in their classrooms (guides, templates, etc.). Also, information on how and where to access FREE online standards aligned materials and resources will be provided.

Time: 11 a.m.-12:15 p.m.

Room: Salon A

ENGINEERING SOLUTIONS: BREAKTHROUGH CRITICAL THINKING AND PROBLEM-SOLVING IN SCHOOLS

Kenda Lawson, Owls Consulting



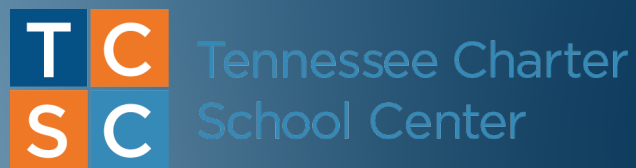
Teachers Institute Block 3

Participants will learn how to supercharge student learning by exploring highly effective learning principles and classroom implementation strategies that promote communication, collaboration, critical thinking, and creativity. Participants will discover how to design instruction backwards from an instructional challenge and incorporate SuperCharged principles of learning, discover classroom strategies that promote 21st Century skills and mindsets, and develop standard operating procedures (SOPs) for routine complex thought processes in order to help students build self-efficacy. Participants will receive editable troubleshooting and feedback charts to use in classrooms alongside graphic organizers and and classroom procedures that promote communication, collaboration, critical thinking, and creativity.

Time: 11 a.m.-12:15 p.m.

Room: Salon B





Tennessee Charter
School Center